



### **Supporting the Whole Student**

Creating a remote learning school means we have to work even harder to connect our students to supports and services. We're doing our best to rise to the challenge.

**Content:** We're constantly assessing the needs of our students and making adjustments to our initiatives to be inclusive of everyone in our OSA community. Thanks to our Student Services Team and our Department of Special Education, students are being connected to services remotely including: one-on-one sessions with mental health specialists, continuing services specified in IEPs, and resuming our IEP meetings in April.

Faculty and staff routinely monitor both student work turn-in rates and attendance in online sessions to determine which students need extra help and advocacy. This has led to students being referred for technology assistance, grocery deliveries, and mental health assistance. Both teachers and administrators work with the Student Services Team to identify students who need extra help. These students also have a dedicated staff point person to be an advocate for them and bridge to worried teachers.

For socio-emotional support, we're rolling out an entire catalogue of live virtual enrichment sessions and advisories separate from arts and academic coursework to help students who need social interactions and a break from the stress that comes with sheltering in place. We always say to prospective families that no student can be invisible at OSA. We're working hard to make sure that's also true even during remote learning.